UCLA | EIP

C. DIPPEL
Evaluation of Instruction Program Report

16W: MGMT 406 LEC 1: GLOBAL MACROECONOMY
No. of responses = 17
Enrollment = 33
Response Rate = 51.52%

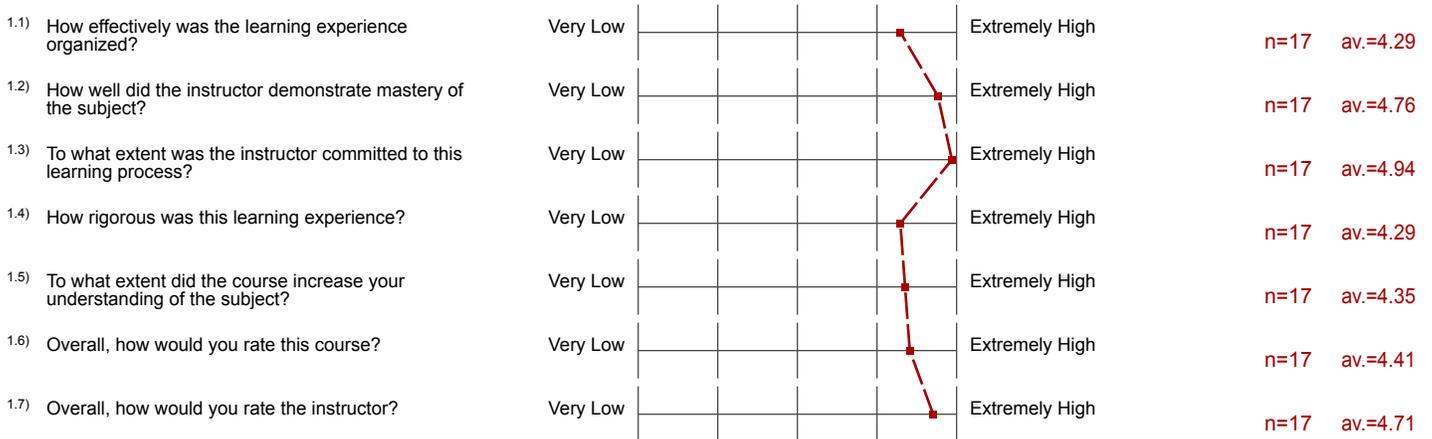Survey Results

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1. UCLA Anderson School of Management:

1.1) How effectively was the learning experience organized?

Very Low | 0 | 1 | 1 | 7 | 8 | Extremely High

n=17
av.=4.29
md=4
dev.=0.85

1.2) How well did the instructor demonstrate mastery of the subject?

Very Low | 0 | 1 | 0 | 1 | 15 | Extremely High

n=17
av.=4.76
md=5
dev.=0.75

1.3) To what extent was the instructor committed to this learning process?

Very Low | 0 | 0 | 0 | 1 | 16 | Extremely High

n=17
av.=4.94
md=5
dev.=0.24

1.4) How rigorous was this learning experience?

Very Low | 0 | 0 | 2 | 8 | 7 | Extremely High

n=17
av.=4.29
md=4
dev.=0.69

1.5) To what extent did the course increase your understanding of the subject?

Very Low | 0 | 0 | 3 | 5 | 9 | Extremely High

n=17
av.=4.35
md=5
dev.=0.79

1.6) Overall, how would you rate this course?

Very Low | 0 | 1 | 1 | 5 | 10 | Extremely High

n=17
av.=4.41
md=5
dev.=0.87

1.7) Overall, how would you rate the instructor?

Very Low | 0 | 1 | 0 | 2 | 14 | Extremely High

n=17
av.=4.71
md=5
dev.=0.77

Profile

Subunit: MGMT

Name of the instructor: C. DIPPEL

Name of the course: 16W: MGMT 406 LEC 1: GLOBAL MACROECONOMY
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Anderson School of Management:

		Very Low → Extremely High	
1.1)	How effectively was the learning experience organized?		n=17 av.=4.29
1.2)	How well did the instructor demonstrate mastery of the subject?		n=17 av.=4.76
1.3)	To what extent was the instructor committed to this learning process?		n=17 av.=4.94
1.4)	How rigorous was this learning experience?		n=17 av.=4.29
1.5)	To what extent did the course increase your understanding of the subject?		n=17 av.=4.35
1.6)	Overall, how would you rate this course?		n=17 av.=4.41
1.7)	Overall, how would you rate the instructor?		n=17 av.=4.71

Comments Report

2. Comments:

2.1) Comments to the instructor of this course:

- 1. Content covered was very relevant and relatable - definitely helping me read The Economist and WSJ better
  2. Should be a core class, it would be so much better than the current microeconomics course
  3. Exam in Week 9 - Great quality exam, loved the fact that it was on the tougher side to challenge us and set the curve
  4. Probably, we can have a mid-term exam as well - helps everyone revise the concepts rather than wait till week 9 to consolidate all learnings

- After not doing well in the core Econ class I was hesitant to sign up for an Econ elective but Professor Dippel did a great job of explaining complex concepts in a manner that was relevant to MBA (i.e. Lots of real world examples vs. tons of theory). Really glad I took this course!

- Fantastic class that every MBA should take about a subject every MBA should know about.

- I enjoyed the course and the material. Prof. Dippel also was great. I expected the course to be more about current macro trends and not macro theory, but I know understand how important it is to understand the theory behind the scenes that drives fiscal policy. I feel that I have a much better understanding when I read the journal!

- I thought this course was great. It was obvious you cared about our learning. I really liked it when we talked about real world events in the class. It would have been helpful to have the quizzes released a little earlier.

- Professor Dippel was hands-down my favorite professor of the entire quarter. He kept the learning environment fun and lively, and was able to articulate difficult and complex concepts in an easy-to-follow way.

- Terrific course. I really enjoyed how we analyzed teachings in light of current and recent economic events. I also liked the applied nature of the final project. On the teaching, I think you did a great job structuring the syllabus to focus on things which would be beneficial for us to learn as business school students rather than econ undergraduates. You also did a fantastic job explaining difficult concepts in an intuitive way, demonstrating your mastery of the material in the process. I would highly recommend making this course part of the core. In my opinion, the material is much more relevant to future business leaders than what you learn in micro.

- This course provides very valuable knowledge to understanding the global economy today. One of Anderson's goals is to educate leaders with a global mindset. If class is a valuable stepping stone to helping Anderson reach this goal. The professor is very knowledgeable and able to translate and simplify complex ideas into terms that non-economist can understand.

- This course should have macroeconomics as a prerequisite since many of the concepts were unfamiliar to me.

- This has been one of my favorite courses at Anderson. I found this class to be more informative and engaging than the core economics class and I took away more economic concepts in this class than in the core.
  What I enjoyed about the class was the real world application of macro economic concepts (i.e. when commodities prices drop, exchange rates go down in commodes export countries, and cost of imports go up). For future classes, I recommend less emphasis on economic theory (ie. IS-LM model) and more on application of economic theory. If you keep the discussion of the theories like the IS-LM model, I think telling a story while discussing these models is helpful (i.e. when Obama wants to build bridges, this is what happens to the model and when Obama asks Bernanke to keep interest rates low to help

fund bridge construction this is what happens).

I also recommend slimming down the deliverables in class. Most of the students in the class will be participating in the AMR thesis program, which is a huge time commitment. Having a final, a presentation, and a report due during the same time as the last weeks of AMR will reduce the quality of the deliverables (as you may have observed) as AMR is the top priority for students and will focus most of their time on their AMR report and presentation (I did).

- Though the course was difficult, Christian did a good job soliciting feedback and adjusting the course based on feedback. The pace of the class was quick and though there were times when I felt lost, help from the TA proved valuable.
I personally think having an exam, a final presentation and a final report is over-kill. Two of the three would be enough in my opinion.