



## **MBA/FEMBA 406, Section 1, Dippel, Spring 2017**

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Project Audience 72

Responses Received 33

Response Ratio 45.83%

**Creation Date** Fri, Jun 30, 2017

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## Survey Summary:

The global means and the medians for graduate student courses are:

Overall, how would you rate this course?

Graduate: 4.18 -4.00-

Overall, how would you rate the instructor?

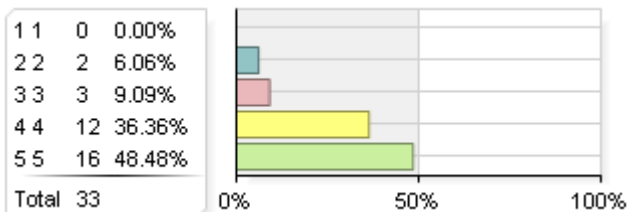
Graduate: 4.38 -5.00-

**Evaluate Questions as follows: Mark the option you feel most appropriately describes the course / instructor**

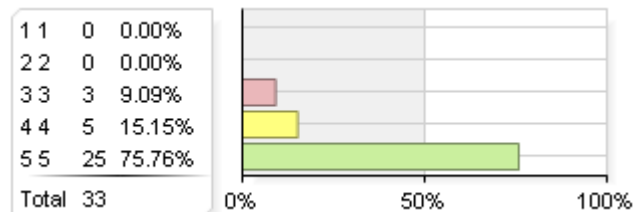
- **N/A - Question not applicable or don't know**
- **1 - One of the least effective, very low**
- **5 - Outstanding, one of the few, extremely high**

Competency Statistics	Value
Mean	4.39
Median	5.00
Mode	5
Standard Deviation	+/-0.83

1. How effectively was the learning experience organized?



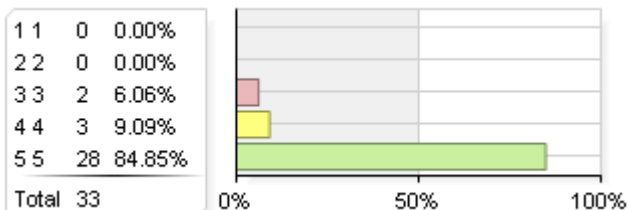
2. How well did the instructor demonstrate mastery of the subject?



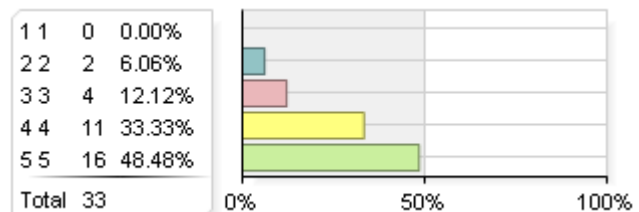
Statistics	Value
Response Count	33
Mean	4.27
Median	4.00
Mode	5
Standard Deviation	+/-0.88

Statistics	Value
Response Count	33
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	+/-0.65

3. To what extent was the instructor committed to the learning process?



4. How rigorous was this learning experience?

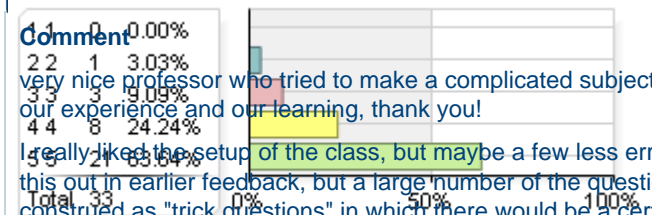


Statistics	Value
Response Count	33
Mean	4.79
Median	5.00
Mode	5

Statistics	Value
Response Count	33
Mean	4.24
Median	4.00
Mode	5
Standard Deviation	+/-0.90

## Comments to the instructor of this course

5. Overall, how would you rate this course?



very nice professor who tried to make a complicated subject as easy as possible. i could tell that he genuinely cared about our experience and our learning, thank you!

I really liked the setup of the class, but maybe a few less errors within the quizzes and/or exams would be great. I pointed this out in earlier feedback, but a large number of the questions asked in both the online and in-class quizzes could be construed as "trick questions" in which there would be a certain viewpoint espoused by the reading as one possible answer, as well as a more nuanced approach to the topic at hand that would result in a different answer. These questions

are very frustrating given that the pace of the course is pretty fast so there's not really the time to be completely immersed in most of the subjects we covered. Without asking only straight "regurgitating" type questions, more separation in the answers for multiple choice questions would be helpful.

In-class quizzes were frustrating as they were specifically designed with trick questions (e.g. questions that appeared on media quizzes or from slides in class, but with a minor number of things changed.) In an exam with only 30 minutes where we don't have much time to spend on each question, this was very frustrating that these trick questions were thrown in.

Answers to questions were not helpful at all, quiz material had gaps and even completely wrong answers. Also, the weekly online quizzes CONSTANTLY had horrible spelling, grammatical, or formatting errors that made them difficult to decipher what the correct answer was. On multiple occasions the TA had to email clarifications which was frustrating to get after already having submitted the quiz once.

That being said, I really liked how the course was laid out with a cross between mechanical stuff, current events, and global politics. Articles were relevant and very applicable to what we discussed and Dippel was extremely knowledgeable and engaging.

Really enjoyed the articles and the course readings. Only suggestion would be to include 2-3 HBS cases where managers had to deal with issues surrounding global macroeconomics. Would be great to see how businesses were able to take advantage or suffer due to macroeconomic changes and debate whether they made the right decisions. The WSJ and Economist articles somewhat achieved this but an HBS case would go into more detail.

Really frustrating class. Online Quizzes every week is fine, but they should be shorter. Some online quiz questions poorly worded.

Learned way too many unimportant, forgettable formulas that didn't add value to the learning experience (how to derive the tax multiplier, PPF curve intercepts, derivatives... really?). Wasn't sure if I was in a business class or a theory class.

Stupid, esoteric, questions from classmates really detracted from the learning experience. Got off topic, made the class even more theoretical than it needed to be. Instructor should nip that in the bud. Made some of the discussions extremely long, tedious, and value subtract from the rest of the class. Hugely frustrating and made the course extremely plodding.

Reader had too many formulas and at times seemed way too theoretical. Needs to be written for non-economists and more relevant for business school students. Examples after the theory would be more helpful. First 3 weeks of readers was filled with equations and my reaction was, "are you kidding me? What class am I taking?"

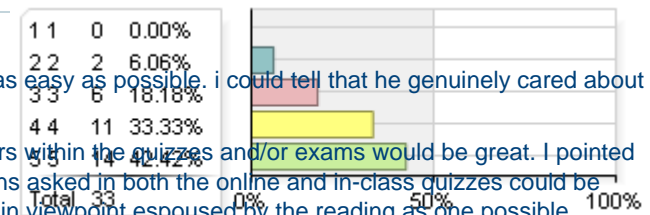
Loved this class! It turned out to be my best class of the quarter. I really looked forward to the discussion in class and to hearing what Prof Dippel had to say. Structure-wise I also really liked it. The weekly online quizzes were hard but that's good. It forced me to understand the concepts better and also prep for the quizzes. Taking the best 2 out of 3 quizzes or the final was an absolute lifesaver as I'm starting an internship early. Difficulty level of the in-class quizzes was appropriate.

Also really liked Prof Dippel's humor and the way he ran the class.

Interesting, well-organized course! Less lecture and more practical exercises in class would make the course even better!

Phenomenal instructor, truly. Prof. Dippel is very knowledgeable and does a fantastic job corralling the vast and complex subject of Global Macroeconomy and making it more accessible in a class setting. He's committed to his students, keeping open numerous channels of communication for those in class, and he has very relatable and visible examples of class principles at play in the real world. I couldn't recommend him more highly; a highlight of my Anderson experience.

6. Overall, how would you rate this course?



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The mission of this class was to give us a broad sense of the way that the macroeconomy works. I took this class because I wanted to be able to understand what is going on when I read an article on the WSJ about Chinese tariffs or decreasing American GDP, and I feel as though this class was definitely successful in doing so. I think this is an extremely useful class in order to get a sense of the broad economy and the way it functions. Dippel is a great professor who shows mastery in the subject. In addition, he is approachable when a student is confused about something. I'm very happy I took this course.

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Nice broad overview of all material. Really enjoyed.

Reading and quizzes sometimes felt like busy work. Maybe in addition to the presentation, but in lieu of a quiz or two you could assign one more take-home project... if there is something you really want us to understand.... maybe a case but, something similar?

While class was really interesting and the professor was very engaging, I didn't think that we were evaluated fairly.

I dislike presentations as part of the final assessment. They are weak learning experiences and make for boring class time.

I like the weekly quiz structure but sometimes find the questions vague. For example, the question this week about private:public debt being significantly more/less - what is a significant level?

Also, I understand that holding a few key numbers is part of the learning but I still get irritated when asked to find some niche stat from a big database. Doesn't feel like good value.

On the vagueness point, it sounds like a lot of teams had to make alterations to their presentations after meeting with Pro Dippel to discuss the content. If the brief was clearer then this would not be necessary.

I like the mid-term structure. It ensures that people are up to speed, doesn't impact class so much and offers the chance to not have all the grade rest on one final.

Pro Dippel knows his stuff, very happy with that.

Professor was amazing! 5/5

TA could be more engaged and present. For minimal interactions possible with TA due to minimal presence, lack of helpfulness emerged. TA 2/5

The course was enlightening on global macro and how the world economy works. I was let down repeatedly with the instruction, how the course was organized, and my overall learning in general. I feel the instructor placates the students potential anger over the instruction by sending out surveys. I don't see much change after a survey is sent out and the results come in. It comes across like an academic game. "I send you a survey, you take it, and we pretend like the course improved"

This is yet another course at Anderson that I really cared about where it didn't seem to matter to the instructor that students were lost. Lip service and taking my tuition money. Unfortunate and it needs to change.

Key elements to fix:

-hammer the fundamentals of econ and offer more practice problems on the fundamentals in the course.

-remove unnecessary questions that weren't covered in class from practice quizzes. This makes the Professor and TA look lazy and passive.

-ensure TA sessions are offered in person or online. A lot of online sessions, which were ineffective.

-actually do something after a survey.

The professor was engaging and I liked how we had to do group presentations and had each group meet with him personally to discuss each of our presentations. He is also very communicative and keeps his class updated. The course content was pretty rigorous and at times a little hard to follow but the articles that we had to read each week were helpful in supporting the learning content.

It would have been nice to have the slides available to us right before each class, or to maybe have a printed version distributed to us in class so that we could follow the material and take notes accordingly.

I enjoyed the professor and some of the class topics, but felt that the majority of the class was spent discussing economic theories. A greater focus on the application and real world results of the theories would be a better use for an MBA course. Professor was excellent, I think a refocusing of the content would greatly improve this course.