

406 01 GLOBAL MACROECONOMY, DIPPEL, Fall 2017

Fall 2017 Online Evaluations (B)

Project Audience 54

Responses Received 41

Response Ratio 75.93%

Creation Date Wed, Mar 21, 2018

Survey Summary:

The global means for graduate student courses are:

Overall, how would you rate this course?

Graduate: 4.30

Overall, how would you rate the instructor?

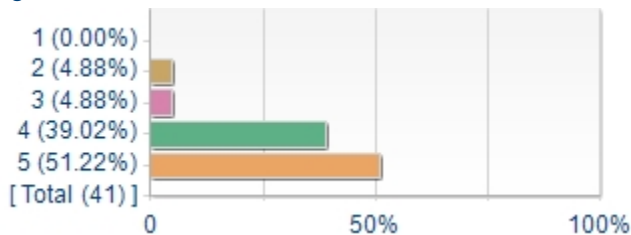
Graduate: 4.45

Evaluate Questions as follows: Mark the option you feel most appropriately describes the course / instructor

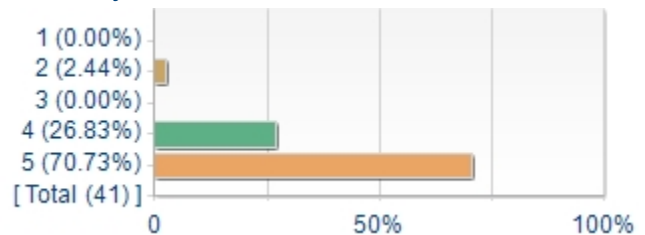
- **N/A - Question not applicable or don't know**
- **1 - One of the least effective, very low**
- **5 - Outstanding, one of the few, extremely high**

Competency Statistics	Value
Mean	4.49
Median	5.00
Mode	5
Standard Deviation	0.73

1. How effectively was the learning experience organized?



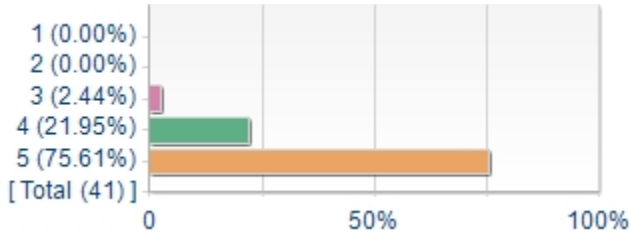
2. How well did the instructor demonstrate mastery of the subject?



Statistics	Value
Response Count	41
Mean	4.37
Median	5.00
Mode	5
Standard Deviation	0.80

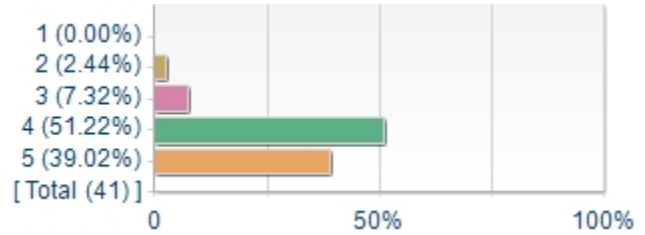
Statistics	Value
Response Count	41
Mean	4.66
Median	5.00
Mode	5
Standard Deviation	0.62

3. To what extent was the instructor committed to the learning process?



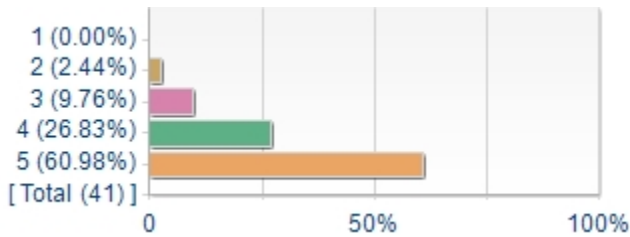
Statistics	Value
Response Count	41
Mean	4.73
Median	5.00
Mode	5
Standard Deviation	0.50

4. How rigorous was this learning experience?



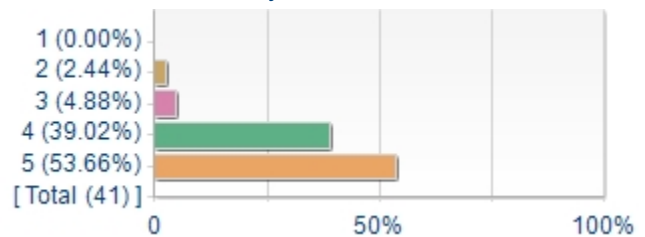
Statistics	Value
Response Count	41
Mean	4.27
Median	4.00
Mode	4
Standard Deviation	0.71

5. To what extent did the course increase your understanding of the subject?



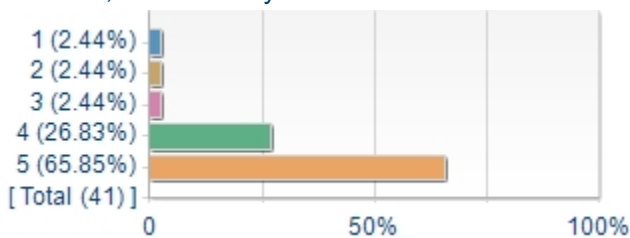
Statistics	Value
Response Count	41
Mean	4.46
Median	5.00
Mode	5
Standard Deviation	0.78

6. Overall, how would you rate this course?



Statistics	Value
Response Count	41
Mean	4.44
Median	5.00
Mode	5
Standard Deviation	0.71

7. Overall, how would you rate this instructor?



Statistics	Value
Response Count	41
Mean	4.51
Median	5.00
Mode	5
Standard Deviation	0.87

Comments to the instructor of this course

Comments

Multiple options for grading structure were good. More interactive class exercises would keep students more engaged.

- 1) The explanation for few concepts could have been less complicated.
- 2) Frequent mistakes in online quizzes and few questions were irrelevant.
- 3) It was hard to get proper response from the TA many times.
- 4) Marks for presentation should have some factor of individual's contribution to the presentation so that it's not a free ride for few team members. Peer review could be an option.
- 5) Solutions for in class quizzes were not provided left me wondering what were my mistakes.

Some primer concept readings in weekly readings were hard to understand. I believe it could be described in easier ways.

Really good class and I learnt a lot

Very well structured course. Prof. Dippel has a terrific understanding of the subject and kept the course content very engaging.

It was really great to have you as an instructor. I wish you were our AMR special project instructor. Thank you very much!

Thank you for good explanation and great presentation of the class.

Well done. I loved the format of having online quizzes to force us to do the reading before class so that the lecture material sunk in better, having already been exposed to it in the reading. Also I liked having the option of having 2/3 quizzes count for the final grade so the final could be optional.

+Class was conducive to understanding current events on a global scale.

+In-class exams were fair.

+MC questions were tricky but fair.

+Format of grading only the best x percent of quizzes was appealing for many students.

-It would be best not to repeat material from class readings in lecture.

-For students who said they forgot to submit an online quiz, make it clear upfront that it will result in a 0 score for an unsubmitted quiz. Only the best 8 out of 9 quizzes are counted, so losing out on 1 score shouldn't be a big deal.

-Q&A for the final presentations would have made the course more rigorous.

-Should have less emphasis on memorizing absolute numbers (size of US debt and GDP, and Japan's debt to GDP ratio) and more emphasis on relative terms.

Awesome class and Professor! I think it should become a Core class!

Awesome course. Professor Dippel is able to convey complex concepts in macroeconomics in a digestible manner. Grading is incredibly fair. Online videos are very useful.

One of the best lecturers at UCLA Anderson.

This class is very informative. I Wish we have more class time to learn more deeply about macroeconomy.

Hand writings were difficult to understand. gave more confusion

Discrepancy between the reading, online quiz, class, and in class quiz

The class is super helpful and I learned so much in this class. I would suggest everyone to take tis class.

The course is a bit heavy on the technical aspects, but has vast amounts of learning!

The lecture is carefully structured and well prepared. Also, he was attentive to each student. I enjoyed the class a lot.