406 02 Global Macroeconomy, DIPPEL, Spring 2019

Spring 2019 Online Evaluations (B)

Project Audience 35
Responses Received 25
Response Ratio 71.43%

Creation Date   Mon, Jul 08, 2019

Survey Summary:
The global means for graduate student courses are:

Overall, how would you rate this course?
Graduate: 4.30

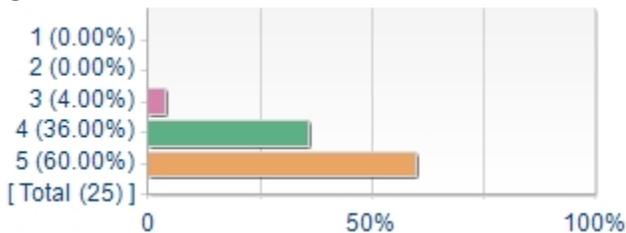Overall, how would you rate the instructor?
Graduate: 4.49

Evaluate Questions as follows: Mark the option you feel most appropriately describes the course / instructor
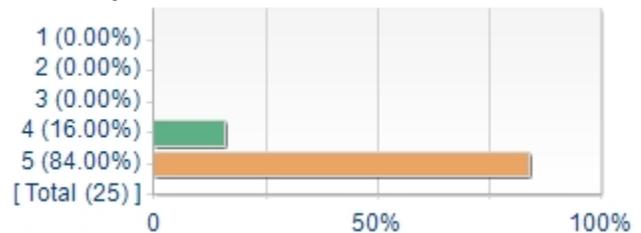- **N/A - Question not applicable or don't know**
- **1 - One of the least effective, very low**
- **5 - Outstanding, one of the few, extremely high**

Competency Statistics	Value
Mean	4.62
Median	5.00
Mode	5
Standard Deviation	0.64

1. How effectively was the learning experience organized?

1 (0.00%)	
2 (0.00%)	
3 (4.00%)	
4 (36.00%)	
5 (60.00%)	
[Total (25)]	

Statistics	Value
Response Count	25
Mean	4.56
Median	5.00
Mode	5
Standard Deviation	0.58
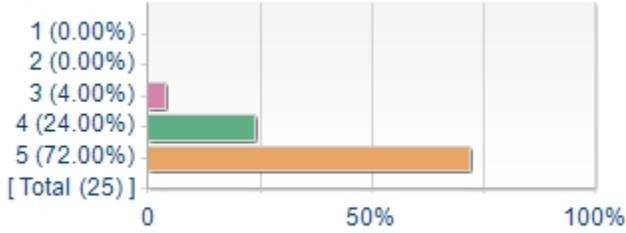
2. How well did the instructor demonstrate mastery of the subject?

1 (0.00%)	
2 (0.00%)	
3 (0.00%)	
4 (16.00%)	
5 (84.00%)	
[Total (25)]	
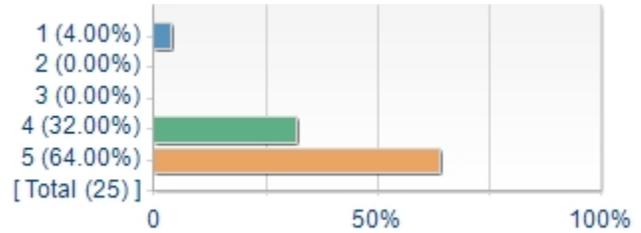
Statistics	Value
Response Count	25
Mean	4.84
Median	5.00
Mode	5
Standard Deviation	0.37

3. To what extent was the instructor committed to the learning process?

1 (0.00%)	
2 (0.00%)	
3 (4.00%)	
4 (24.00%)	
5 (72.00%)	
[Total (25)]	
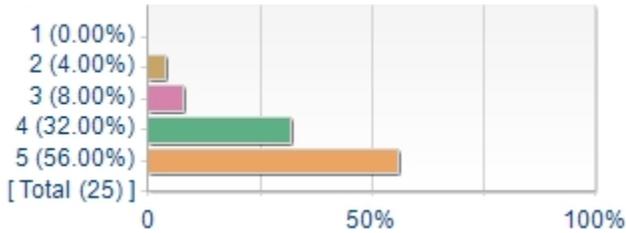
Statistics	Value
Response Count	25
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	0.56

4. How rigorous was this learning experience?

1 (4.00%)	
2 (0.00%)	
3 (0.00%)	
4 (32.00%)	
5 (64.00%)	
[Total (25)]	
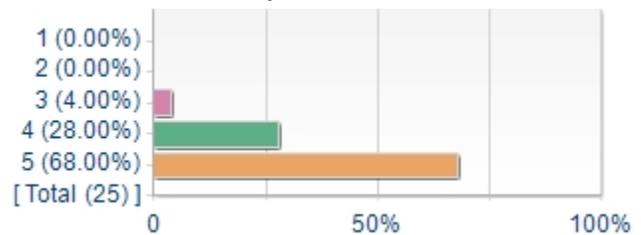
Statistics	Value
Response Count	25
Mean	4.52
Median	5.00
Mode	5
Standard Deviation	0.87

5. To what extent did the course increase your understanding of the subject?

1 (0.00%)	
2 (4.00%)	
3 (8.00%)	
4 (32.00%)	
5 (56.00%)	
[Total (25)]	
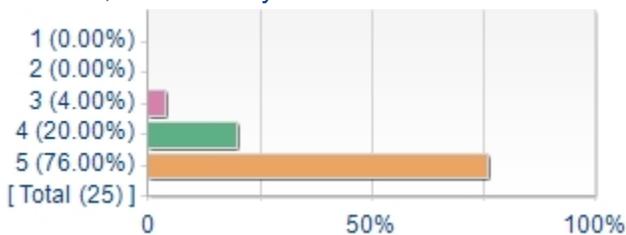
Statistics	Value
Response Count	25
Mean	4.40
Median	5.00
Mode	5
Standard Deviation	0.82

6. Overall, how would you rate this course?

1 (0.00%)	
2 (0.00%)	
3 (4.00%)	
4 (28.00%)	
5 (68.00%)	
[Total (25)]	

Statistics	Value
Response Count	25
Mean	4.64
Median	5.00
Mode	5
Standard Deviation	0.57

7. Overall, how would you rate this instructor?

1 (0.00%)	
2 (0.00%)	
3 (4.00%)	
4 (20.00%)	
5 (76.00%)	
[Total (25)]	

Statistics	Value
Response Count	25
Mean	4.72
Median	5.00
Mode	5
Standard Deviation	0.54

Comments to the instructor of this course

Comments
Probably one of the top 3 teachers I encountered at Anderson. Dippel really cares about depositing long–lasting knowledge and critical economic thinking in students' every day normal activities. Dippel stands out as a top human at Anderson, especially considering every other economist I have stumbled upon has been a terrible instructor. I can say that I leave Anderson knowing some economics thanks to Dippel.
The clearly communicated learning objectives and the focused structure of the course were very refreshing. Curriculum and classroom materials have clearly been refined over time and demonstrate the instructor's passion and dedication to teaching. Course reading materials were both relevant and digestible. Expectations for assignments and tests were well communicated and corresponded closely with classroom instruction.
Sometimes the course gets a too technical for first time learners of macroeconomics. It would be good if the primer were more detailed (in a simpler language) or a binder of notes is provided that explains the concepts in a simple language. The quizzes are an effective way to stay on top of the course material and are appreciated. Overall, I loved the course and thoroughly enjoyed your teaching. More importantly, I will view the world a little differently (and hopefully more intelligently) after this course and that is major take–away for me. Thanks.
I enjoyed the course and thought that the professor did a good job of helping to connect previous units to the ones we were discussing that week. This was helpful in tying the entire course together. I also really liked the professor's approach to our learning expectations. Specifically, he wanted us to be conversational about macroeconomics so that we could all make intelligent statements in an interview setting, whether we had intimate details of the specific scenario or not. This was a very interesting approach and I thought a helpful way to approach the material. I did feel that in the 7–10 pm class, the professor lost a bit of steam. I would encourage future scheduling to avoid having back–to–back classes from 4–7 and 7–10. I think the professor would have stronger lectures if he did not have to talk for 6 straight hours.
This was an interesting class because the material in class and the quizzes seemed easy but for the qualitative questions, answers were graded very subjectively.
This class was the best. The instructor always cares for students and the contents of the class.
It is probably one of the best (if not the best) courses that I have taken at Anderson so far. The professor has deep knowledge about the subject and I learnt a lot about things that's hard to grab otherwise. My one piece of feedback – the professor assumed that students who took economics in fall quarter knew what indifference curves are. However, indifference curves were not covered in that class. It would help to briefly explain it.
Best course I've taken so far.
Great course! At the end I think it would be useful to go through examples of how all the class concepts interact or what concepts countries leaned on to make policy decisions. i.e. How a country's economy changed over time internally, how it reacted to trade, how that affected monetary policy, and then how they avoided or addressed financial crises. I remember examples around isolated concepts, but I think seeing how the concepts flow through decisions would reinforce them. Thanks!
For reference, I am a Luskin MPP student. This is the best course I have taken at UCLA. A massive thank you to Professor Dippel for allowing us to enroll. He is an unbelievably skilled lecturer. Takes important macroeconomic concepts and lays them out in a manner that non–experts can learn and find valuable. Classes were a joy. They were one of the few three–hour classes where I felt that it wasn't dragging halfway through. More often than not, I wish class went to 10:30pm. Professor Dippel beautifully manages the balance between leading us through the core material and exploring the unique questions from students. I love his weekly reading quiz format, as it keeps students accountable without being overbearing. I plan to use this format if I ever become a teacher/prof. I feel like my (tenured) Public Policy microeconomics professors could benefit massively from copying some of Professor Dippel's techniques.
Great course! Thankful for the careful curation of material and really appreciate your taking time out of the lecture to answer student questions. Part of me wishes that we had gone through more material as there were many sessions where we didn't get to where we needed to. But overall, fantastic course and excellent teaching!!
Really enjoyed Prof. Dippel. Unlike many other professors, he allowed free discussions on the economy, the markets

Comments

and random directions the class wanted to go. It was refreshing to see that he cared less about cramming a certain amount of lecture, rather focusing on us having a good discussion and helping people understand where their application of principles might be incorrect.

Because there is such a large representation of Public Policy students (who are sometimes younger, less experienced, and more international than the average MBA student), the class could have more introductory/basic material before jumping into more advanced material. Without understanding the basics of bonds and the FED, etc. this class was overwhelming. There is understandably some responsibility on the students to do their own research and learning but a classroom is often a more conducive learning environment.

Overall, great class though!!

This was one of my favorite courses that I have taken since coming to UCLA, and Dr. Dippel is easily one of the best faculty members I have had the pleasure of learning from.